










# SPOTlight: School Year 2022-2023

## Philadelphia Hebrew Public Charter School

<b>School Code</b>	3446	<b>Principal Name</b>	Elyssa Yuen
<b>Sector</b>	Charter	<b>Address</b>	3300 Henry Ave
<b>Network</b>	Charters	<b>Phone</b>	
<b>Report Type</b>	Elementary School	<b>Admission Category</b>	Citywide
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	414
<b>Grades in Report</b>	K 4		
<b>Website</b>	philadelphiahebrewpublic.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	60.1%	65.9%	+5.8 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	22.0%	30.2%	+8.2 %-pts 	46.0%	32.3%	-13.7 %-pts 
Grade 3 - 8 Reading	22.0%	27.8%	+5.8 %-pts 	46.0%	33.1%	-12.9 %-pts 
Grade 3 Math	17.7%	16.2%	-1.5 %-pts 	62.8%	59.6%	-3.2 %-pts 
Grade 3 - 8 Math	17.7%	17.0%	-0.7 %-pts 	62.8%	59.5%	-3.3 %-pts 
Grade 4 and 8 Science	Ineligible by Grades Served	43.4%	Not Applicable	Not Applicable	26.4%	Not Applicable

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

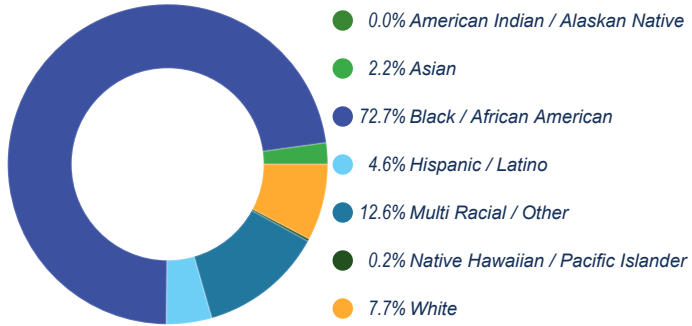
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Philadelphia Hebrew Public Charter School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3446 Sector | Charter Network | Charters  
 Principal Name | Elyssa Yuen Address | 3300 Henry Ave  
 Phone | Website | philadelphiahebrewpublic.org  
 Report Type | Elementary School Grades in Report | K-4  
 Admissions Category | Citywide Receives HS Report | No  
 Oct 1 Enrollment | 414

### Student Enrollment and Demographics



**437**  
# of Students Served Over the Full Year

**24.6%**  
% of Students with IEPs

**6.0%**  
% of Students Identified as English Learners

**76.3%**  
% of Students Identified as Economically Disadvantaged

### Student Attendance

**37.3%**  
% of Students Attending at Least 95% of Instructional Days

**65.9%**  
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		NA
	Insufficient Data for Score	<b>75.0%</b>	NA
<b>Improvement</b> Improving in 7 out of 10 Eligible Metrics	<b>Hispanic / Latino</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Goal Performance (All Students)</b>	<b>Multi Racial / Other</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b>	<b>White</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Score: 27.8%</b>	<b>American Indian / Alaskan Native</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b>	<b>Asian</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Score: 30.2%</b>	<b>Native Hawaiian / Pacific Islander</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b>	<b>English Learners</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Score: 17.0%</b>	<b>Students with IEPs</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +5.8 From Prior Year	<b>Economically Disadvantaged</b>		NA
	Insufficient Data for Score	<b>37.5%</b>	NA

● Improving      ● Maintaining  
● Not Improving      ● Not Applicable

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3446 School Name | Philadelphia Hebrew Public Charter School

### % of Students Attending 90%+ of Days

#### All Students

437 Students

Score: 65.9%



IMPROVING

+5.8 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

37.3%

90-95% of Instructional Days

28.6%

85-90% of Instructional Days

13.5%

80-85% of Instructional Days

8.7%

Less than 80% of Instructional Days

11.9%

### Number of Dropouts

#### All Students

Grades 7-8

Not Applicable

### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

437 Students

Score: 94.5%



NOT IMPROVING

-3.2 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3446 School Name | Philadelphia Hebrew Public Charter School

**% of Teachers Attending 90%+ of Days**

**Additional Teacher Metrics**

**All Teachers**

**Not Applicable**

**Data Unavailable**  
% of Teachers Rated as  
Distinguished

**Data Unavailable**  
% of Teachers Rated as  
Proficient

**Data Unavailable**  
Year-to-Year Teacher  
Retention

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# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3446 School Name | Philadelphia Hebrew Public Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 42 out of 151 Students <b>Score: 27.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+5.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>All Students</b> 50 out of 151 Students <b>Score: 33.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-12.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
<b>Black / African American</b> 24 out of 109 Students <b>Score: 22.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+8.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>Black / African American</b> 41 out of 109 Students <b>Score: 37.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-11.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 4 out of 47 Students <b>Score: 8.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">○</div> </div>	<b>Students with IEPs</b> 24 out of 47 Students <b>Score: 51.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">○</div> </div>
<b>Economically Disadvantaged</b> 22 out of 105 Students <b>Score: 21.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="font-size: 0.8em;">+0.5 From Prior Year</div> <div style="color: orange; font-size: 1.2em;">—</div> </div>	<b>Economically Disadvantaged</b> 38 out of 105 Students <b>Score: 36.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-11.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3446 School Name | Philadelphia Hebrew Public Charter School









PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> <i>29 out of 96 Students</i> <b>Score: 30.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+8.2 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	<b>All Students</b> <i>31 out of 96 Students</i> <b>Score: 32.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-13.7 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
<b>Black / African American</b> <i>17 out of 67 Students</i> <b>Score: 25.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+11.9 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	<b>Black / African American</b> <i>24 out of 67 Students</i> <b>Score: 35.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-12.9 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> <i>2 out of 28 Students</i> <b>Score: 7.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em; color: #6c757d;">○</div> </div>	<b>Students with IEPs</b> <i>12 out of 28 Students</i> <b>Score: 42.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em; color: #6c757d;">○</div> </div>
<b>Economically Disadvantaged</b> <i>15 out of 66 Students</i> <b>Score: 22.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+2.2 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	<b>Economically Disadvantaged</b> <i>25 out of 66 Students</i> <b>Score: 37.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-9.8 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

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# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3446 School Name | Philadelphia Hebrew Public Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 26 out of 153 Students</p> <p><b>Score: 17.0%</b></p> <p><b>MAINTAINING</b> -0.7 From Prior Year </p>	<p><b>All Students</b> 91 out of 153 Students</p> <p><b>Score: 59.5%</b></p> <p><b>IMPROVING</b> -3.3 From Prior Year </p>
<p><b>Black / African American</b> 13 out of 111 Students</p> <p><b>Score: 11.7%</b></p> <p><b>IMPROVING</b> +3.8 From Prior Year </p>	<p><b>Black / African American</b> 75 out of 111 Students</p> <p><b>Score: 67.6%</b></p> <p><b>MAINTAINING</b> -0.8 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b> 3 out of 48 Students</p> <p><b>Score: 6.3%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>	<p><b>Students with IEPs</b> 37 out of 48 Students</p> <p><b>Score: 77.1%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>
<p><b>Economically Disadvantaged</b> 13 out of 106 Students</p> <p><b>Score: 12.3%</b></p> <p><b>NOT IMPROVING</b> -8.2 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 69 out of 106 Students</p> <p><b>Score: 65.1%</b></p> <p><b>NOT IMPROVING</b> +3.7 From Prior Year </p>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 3446 School Name | Philadelphia Hebrew Public Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<b>All Students</b> 16 out of 99 Students <b>Score: 16.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>-1.5 From Prior Year</span> <div style="background-color: #c00000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>All Students</b> 59 out of 99 Students <b>Score: 59.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <span>-3.2 From Prior Year</span> <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>Black / African American</b> 7 out of 70 Students <b>Score: 10.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <span>+2.1 From Prior Year</span> <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	<b>Black / African American</b> 49 out of 70 Students <b>Score: 70.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>+1.6 From Prior Year</span> <div style="background-color: #c00000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
<b>Students with IEPs</b> 2 out of 30 Students <b>Score: 6.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="background-color: #666666; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	<b>Students with IEPs</b> 22 out of 30 Students <b>Score: 73.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="background-color: #666666; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
<b>Economically Disadvantaged</b> 9 out of 68 Students <b>Score: 13.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>-7.3 From Prior Year</span> <div style="background-color: #c00000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>Economically Disadvantaged</b> 47 out of 68 Students <b>Score: 69.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>+7.7 From Prior Year</span> <div style="background-color: #c00000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 3446 School Name | Philadelphia Hebrew Public Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p><b>All Students</b> 23 out of 53 Students</p> <p><b>Score: 43.4%</b></p> <p>Not Applicable      No Data Prior Year <input checked="" type="radio"/></p>	<p><b>All Students</b> 14 out of 53 Students</p> <p><b>Score: 26.4%</b></p> <p>Not Applicable      No Data Prior Year <input checked="" type="radio"/></p>
<p><b>Black / African American</b> 14 out of 41 Students</p> <p><b>Score: 34.2%</b></p> <p>Not Applicable      No Data Prior Year <input checked="" type="radio"/></p>	<p><b>Black / African American</b> 12 out of 41 Students</p> <p><b>Score: 29.3%</b></p> <p>Not Applicable      No Data Prior Year <input checked="" type="radio"/></p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 16 out of 38 Students</p> <p><b>Score: 42.1%</b></p> <p>Not Applicable      No Data Prior Year <input checked="" type="radio"/></p>	<p><b>Economically Disadvantaged</b> 8 out of 38 Students</p> <p><b>Score: 21.1%</b></p> <p>Not Applicable      No Data Prior Year <input checked="" type="radio"/></p>

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